



## **Prairie Valley ISD PreKindergarten Family Engagement Plan 2024-2025**

Prairie Valley ISD has a “teamwork” approach to family engagement for all ages, but especially for our PreKindergarten families. From parents, teachers, staff and administration, all play an important role in our school. Our overall vision for our district is to provide a safe and productive educational environment, full of happy families excited to be Prairie Valley Bulldogs. Each family is encouraged to be an integral part in their child’s education by being involved on campus, but most importantly by providing a nurturing environment at home. Families are our number one priority. Therefore, we strive to provide a respectful and trusting relationship with each and every child and family. Each child’s future will benefit because of this “teamwork” approach. The components of our PreKindergarten Family Engagement Plan are listed below.

### **The Six Components of the PreKindergarten Family Engagement Plan**

1. Facilitate Family to Family Support
2. Establish a Network of Community Resources
3. Increase Family Participation in Decision-Making
4. Equip Families with Tools to Enhance and Extend Learning
5. Developing Staff Skills in Evidence-Based Practices that Support Families in Meeting their Children’s Learning Benchmarks.
6. Evaluate Family Engagement Efforts and Using Evaluations for Continuous Improvement

Component One is facilitating family to family support. The PVISD PreK teacher provides a “meet and greet” before school starts and during the first week of school. This is an informal opportunity for parents to meet. We encourage them to set up mutual support mechanisms such as carpools, play groups, and babysitting. We provide translators from our Bilingual families to translate for new parents that may have English as a second language. We organize field trips that bring families together. There are many ways that Bulldog families are provided to connect.

Component Two is to establish a network of community resources. PVISD provides up-to-date written information on immunization clinics, lists of family counselors, information on government housing available in and around our district, adult GED classes, migrant family support, and many other community resources as they become available. We send home information, post this information on our website and through our Facebook page. Our community offers our teachers multiple professional development opportunities, as well, so that we can provide for the needs of our families in the most proficient ways. Lions Club, Rotary Club, Knights of Columbus, Kiwanis, and many other privately owned businesses in town provide resources for our staff and we, in turn, encourage the use of these resources to our families.

Component Three is to increase family participation in decision-making. We invite PreKindergarten families to be a part of our Campus Improvement Planning team and to become a member of our parent association. There are leadership roles available for parents that wish to seek such a role. PVISD provides surveys for our families because we value the input of our parents. We want our families to understand their child’s rights as public school students and to be able to set educational goals for their family. CLI Engage is the assessment tool used for PreKindergarten learning. Parents are able to log in to the CLI platform to monitor their child’s progress and how to communicate with their child regarding results.

Component Four is to equip families with tools to enhance and extend learning. PVISD is committed to

creating a teamwork approach to learning by having parents be as involved as possible in the classroom setting as volunteers. Our teachers provide parents information on how children learn and what pace to expect learning throughout PreK and beyond. Parents and teachers conference at least twice a school year, and these meetings are encouraged. There are also multiple opportunities a year that provide activities for all ages, such as “Math Is Fun” or “Reading With Your Family” nights. The CLI Engage platform, mentioned above, equips parents with not only data, but with enriching lessons and activities on which to work at home.

Component Five is developing staff skills in evidence-based practices that support families in meeting their children’s learning benchmarks. Our education service center and administration provides professional development for our teachers that focuses on ethics, working with families, improving communication and diversifying learning. Our district also collaborates with the Montague County Cooperative for special education needs and other developmental needs as necessary.

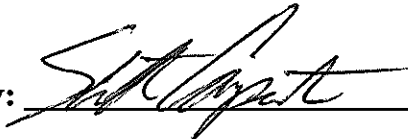
Component Six is to evaluate family engagement efforts and to use evaluations for continuous improvement. Our team of educators and administrators partner with parents and community members to form a Campus Improvement Planning Team. This team ensures that goals are set to be child-centered and that our curriculum and teaching strategies align with these goals. PVISD surveys parents annually on the effectiveness of PreKindergarten strategies and their experience in the program.

Our PreKindergarten Family Engagement Plan is designed to provide a framework for successful learning. PVISD strives to produce happy, excited learners in PreKindergarten. We cannot do this alone and the “teamwork” approach has been a long-proven effective strategy. We will set goals and surpass those goals every day with the help of our “team” created through this plan. The role of our team is that of respectful and trustworthy collaboration that leads to positive outcomes for each and every student and their families.

\*A translated copy of this policy is available in the front office. Please call 940-825-4425 for your copy or assistance with translating our policy.

*\*Una copia traducida de esta política está disponible en la oficina principal. Llame al 940-825-4425 para obtener una copia o ayuda para traducir nuestra política.*

Approved on this 8<sup>th</sup> day of October, 2024

Signed by:  Date: 10/8/24  
**Scott Carpenter, School Board President**