

Stakeholder Meeting Agenda for June 27, 2022

- Roll Call/Introductions
- ESSER III- Covid protocol evaluation
 - Review the Return to Campus protocols (RIPICS plan and Use of Funds)
 - Services that address student academic needs
 - Services that address student and staff social, emotional, and mental health
 - Re-evaluate effectiveness every 6 months
- Campus Needs Assessment- Strengths and/or Barriers?
 - Academic Learning (SPED, RTI, GT, Dyslexia, Regular Ed)
 - Social Emotional Learning
 - Family Engagement

- Adjourn

6/27/22 Sign-in

Charissa Kutie

Charisse Kutie

Upper Elem Teacher

Jesse Kincy

Jesse Kincy

Highschool Teacher

Stefanie Hurtn

Stefanie Hurtn

High School Parent

Kristy West

Kristy West

HS teacher

Jeff Hackney

Jeff Hackney

Elemen. Parent

Tara Hackney

Tara Hackney

Elem. Parent

Kara Reid

Kara Reid

Elem. Teacher

Angie Pribble

Angie Pribble

Elem. Teacher / Elem
parent

middle school parent

Lisa Sadler

Lisa Sadler

Principal

(Liason for:

Homeless

Foster

ELL

Migrant

Other At Risk)

Minutes for 6/27/2022

Roll Call and Sign in-

- Present- Mrs. Sadler, Jeff Hackney, Tara Hackney, Charissa Kutie, Kara Reid, Angie Pribble, Jesse Kincy, Krissty West, Stefanie Horton
- Absent- Mariano Cordero, elementary parent and Anne Neugebauer, secondary parent
- Both of the absent parents notified Mrs. Sadler of their absence ahead of time and were given the agenda in Google Docs form. Their comments and input for each aspect of the ESSER III plan were visible to those present.

Review of ESSER III Plans

- Use of Funds plan reviewed, all stakeholders were shown dollar amounts, explained how the money will be allocated, stakeholders agreed upon the use and expressed their appreciation that federal funds are there to help close some gaps
- Stakeholders first identified our current strengths, areas of concern, and barriers that might be present if campus were to close again due to the pandemic.
 - Strengths were identified as our amazing staff, technology upgrades, and continued proof of a solid academic foundation. STAAR scores and other academic data were provided by Mrs. Sadler in order to show stakeholders the gaps being addressed and closed.
 - Areas of Concern are those of the same as two years ago, lack of parent involvement and lack of connectivity in rural areas. (if having to go remote again, even hotspots and wifi are weak in some areas of our large district)
 - Barriers are the same, a fundamental lack of parent involvement plus a lack of time and manpower if school were to close again. The first closure took a toll on teachers, staff and the kids' families.
- Academic needs were addressed- Discussed the platform MyPath that was purchased last year and the dissatisfaction from teachers and parents. A new platform will be purchased that is better at tracking progress and providing helpful data and analysis. Teachers will research this, choose the platform and purchase can occur Sept. 1
- SEL needs were addressed- Mrs. Sadler found a program called "Esteem" and samples of lessons were provided to the stakeholders. All present liked the program and agreed it will be beneficial to our kids, as it addressed the major areas of social, emotional and mental health needs that kids are facing these days.

- Staff SEL needs were addressed- Ideas were given, such as fun field trips for teachers on inservice days, easy access to mentors and counselors is needed, duty free time increased, and an area to relax or go grab a snack.
- Parent Involvement was definitely the highest need discussed when reviewing the RIPICS. Parents in the stakeholders meeting vocalized that what most parents probably need are school supplies at home and some ideas to create a learning and productive environment at home. Mrs. Sadler said she would address those needs in a “series” type of family engagement programs. Stakeholders were asked to continue thinking of ideas and to volunteer to help Mrs. Sadler host the events.

Student Stakeholder Meeting Agenda
Thursday, August 25, 2022

- Roll Call
- Explain what the RIPICS plan includes
- Explain what “continuity of services” means
- Discuss the student perspective of the RIPICS
- Discuss PVISD new programs in place
 - ACE Period
 - Esteem Program
- Explore ideas for future programs for students to address Academic and SEL needs
- Adjourn

Student Stakeholders 8/25/22 (Student Council Members)

6 th	Danya Tamara	Danya Tamara
7 th	Dayne Sadler	Dayne Sadler
7 th	Joshua Pritchard	Joshua Pritchard
7 th	Aiden Clayton	Aiden Clayton
12 th	Sara Horden	Sara Horden
12 th	Carmen Gomez	Carmen Gomez
9 th	Milee Jackson	Milee Jackson
11 th	Sarah Hill	Sarah Hill
8 th	Jaylan Jones	Jaylan Jones
8 th	Kingston	Kingston
8 th	Abbie Pepper	Abbie Pepper
9 th	Adison Colson	Adison Colson
12 th	Karagan Ritchie	Karagan Ritchie
12 th	Tyler Whittler	Tyler Whittler
6 th	Kayson	Kayson
6 th	Grayson	Grayson
11 th	Makaylee Gummer	Makaylee Gummer
11 th	Tyson Easterling	Tyson Easterling
10 th	Liese Priddy	Liese Priddy
11 th	Kasi Phillips	Kasi Phillips
10 th	Kennedy Stone	Kennedy Stone
9 th	Archie Peters	Archie Peters
10 th	Amelia Woods	Amelia Woods
6 th	Lynlee Coffman	Lynlee Coffman
8 th	Trip Arable	Trip Arable

Minutes for 8/25/22 Student Stakeholder Meeting

- Roll Call- All STUCO members present
- RIPICS plan was explained to our student representatives. Mrs. Sadler gave them a copy of the plan developed this summer and pointed out the parts that student input means the most to us as parents and administrators.
- Students discussed with Mrs. Sadler their thoughts about the pandemic and what was challenging for them when at home during COVID closures. They expressed concern that if we were to close again, connectivity and motivation would be the two biggest challenges.
- Students shared ideas on how they did their remote learning.
- Mrs. Sadler talked to them about ACE period and how they felt about it so far this year. They all agreed that the time is useful and can be fun if we use it correctly.
- Adjourned.