

Prairie Valley ISD
ARP ESSER III Continuity of Services and Use of Funds Plan

Needs assessment summary regarding student learning loss related to the pandemic:

1. Identified Areas of Strength: Veteran Staff with a positive attitude towards the challenges faced; Devices are not a barrier anymore thanks to Operation Connectivity; Academically sound prior to COVID closure.
2. Identified Areas of Concern: Connectivity, including internet access, poor reception, and lack of hot spots; SPED/RTI students falling more behind due to lack of support during virtual learning; Special populations have been found to be less motivated (low SES, homeless)
3. Barriers to Success: Lack of parental support in the child's education; Lack of time and staff for the interventions necessary to close learning gaps.

Component I: The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning. (ESSER Funds do **not** have to be used for this purpose.)

Update current plan to reflect county/state/CDC guidelines and mandates. (See current plan edits.) No ESSER funds are being used.

Component 2: How the LEA will use the funds it reserves (at least 20%) under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive after school programs, or extended school year.

Summer enrichment activities, including STEM camps, STAAR tutoring curriculum, Edgenuity for credit recovery classes; RTI staff to support students in overcoming learning loss.

Computer Lab upgrade- Needed for the capability of running software programs that will address gaps in learning.

Total for Component 2: \$59,000 (\$38,650 has been spent as of 6/2/2022)

Component 3: How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act.

Section 18006 of the CARES Act (ESSER I) and Section 315 of the CRSSA Act (ESSER II) require, to the greatest extent practicable, entities that receive funds to continue to pay their employees and contractors during the period of any disruptions or closures related to coronavirus. Further, Section 18003(d)(12) of the CARES Act, Section 313(d)(14) of the CRRSA Act, and Section 2001(e)(2)(R) of the ARP Act (ESSER II) allow ESSER Funds to support “other activities that are necessary to maintain the operation of continuity of services in local education agencies and continuing to employ existing staff of the LEA.” The LEA will use ESSER funds to pay teacher salaries and improve infrastructure.

Total for Component 3: \$235,804 (\$190,804 has been paid or will be paid toward teacher salaries for remainder of grant timeframe and \$45,000 has been spent as of 6/2/2022 on infrastructure upgrades relating to school safety and communication.)

Component 4: How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

In looking at data, particular attention will be provided to student groups.

Purchasing supplies and materials to support Parent Family Engagement Programs and Parent Education Programs that will support student academic achievement.
Social-Emotional-Mental Health Programs for students
RTI tracking systems/programs

This plan was made available for public comment at the JUNE 2021 board meeting and will be reevaluated every 6 months. The plan is available in Spanish or other languages needed for this community in a written format or through oral translation. The plan will be available in an accessible format for people with disabilities, upon request to Tim West, Superintendent. The plan will be posted on the district website at https://www.prairievalleyisd.net/vnews/display.v/ART/60bfd29b6b282?in_archive=1 within 30 days of the receipt of the funds.

ARP ESSER III Safe Return to School Plan Outline

The district's plan is based on current CDC guidance safety recommendations. The plan will be reviewed at least every six months and available for public comment.

1. Mask requirements- Masks will not be required unless the County or State Health Department requires it of Montague County Residents.
2. Modifying facilities to allow for physical distancing- Student desks will be spread out with physical distancing in mind. Hallway and Restroom traffic will be lessened to limit contact as much as possible.
3. Handwashing and respiratory etiquette- Modeled and reinforced throughout the year.
4. Cleaning and maintaining healthy facilities, including improving ventilation- Our staff will remain diligent in cleaning and disinfecting all surfaces. HVAC will be maintained to ensure proper ventilation.
5. Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments- We will follow all county and state requirements.
6. Diagnostic and screening testing-Symptom screening will remain the responsibility of the parent or employee prior to the arrival on campus. Diagnostic tests are available at the local health clinic or pharmacies and must be obtained by the student, but not provided by the school.
7. Efforts to provide vaccinations to school communities- Vaccination clinics will be advertised as they become available.
8. Accommodations for children with disabilities with respect to health and safety policies- All children with disabilities will be recognized as vulnerable to COVID-19 and will be monitored with diligence.
9. Coordination with State and local health officials-Our superintendent will be in direct contact with local and state health officials as needed.
10. Prairie Valley will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health and other needs, which may include student health and

food services. Programs to educate our families and students on the social and emotional strain that the pandemic has created will be a priority to provide. In the event that school closures occur once again, all educational and meal services will continue. Meals will be delivered in an effective and efficient manner, and educational services will be provided remotely with little to no interruption.

The Prairie Valley ISD Safe Return to School plan is available in Spanish or other languages needed for this community. The plan will be available in an accessible format for people with disabilities, upon request to Tim West, Superintendent. The was posted on the district website at

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within 30 days of the receipt of the funds and updated plans are added after review.