

LEA PUBLIC REPORTING OF PROGRESS TOWARD HIGHLY QUALIFIED GOALS

PRAIRIE VALLEY ELEMENTARY 10/28/14

Annual Targets	Percentage of Classes Taught by HQ Teachers (State Aggregate)	Percentage of Classes Taught by HQ Teachers (High-Poverty Schools)	Percentage of HQ Teachers (State Aggregate)	Percentage of Teachers receiving high-quality professional development (State Aggregate)
2006-2007 and beyond Target	100.0%	N/A	100.0%	100.0%
2008-2009	100.0%	N/A	100.0%	100.0%
2009-2010	100.0%	N/A	100.0%	100.0%
2010-2011	100.0%	N/A	100.0%	100.0%
2011-2012	100.0%	N/A	100.0%	100.0%
2012-2013	100.0%	N/A	100.0%	100.0%
2013-2014	92.0%	N/A	91.0%	100.0%
2014-2015	98.0%	N/A	87.5%	100.0%

Prairie Valley Elementary is identified as having less than 100% highly qualified teachers; however, the campus is deemed to be low minority; therefore, no inequities were identified.

LEA PUBLIC REPORTING OF PROGRESS TOWARD HIGHLY QUALIFIED GOALS

PRAIRIE VALLEY HIGH SCHOOL 10/28/14

Annual Targets	Percentage of Classes Taught by HQ Teachers (State Aggregate)	Percentage of Classes Taught by HQ Teachers (High-Poverty Schools)	Percentage of HQ Teachers (State Aggregate)	Percentage of Teachers receiving high-quality professional development (State Aggregate)
2006-2007 and beyond Target	100.0%	N/A	100.0%	100.0%
2008-2009	89.0%	N/A	94.0%	100.0%
2009-2010	100.0%	N/A	100.0%	100.0%
2010-2011	100.0%	N/A	100.0%	100.0%
2011-2012	90.0%	N/A	90.0%	100.0%
2012-2013	96.0%	N/A	90.0%	100.0%
2013-2014	100.0%	N/A	100.0%	100.0%
2014-2015	100.0%	N/A	100.0%	100.0%

Prairie Valley High School is identified as having less than 100% highly qualified teachers; however, the campus is deemed to be low minority; therefore, no inequities were identified.

LEA PUBLIC REPORTING OF PROGRESS TOWARD HIGHLY QUALIFIED GOALS

PRAIRIE VALLEY ISD 10/31/14

Annual Targets	Percentage of Classes Taught by HQ Teachers (State Aggregate)	Percentage of Classes Taught by HQ Teachers (High-Poverty Schools)	Percentage of HQ Teachers (State Aggregate)	Percentage of Teachers receiving high-quality professional development (State Aggregate)
2006-2007 and beyond Target	100.0%	N/A	100.0%	100.0%
2008-2009	90.0%	N/A	100.0%	100.0%
2009-2010	100.0%	N/A	100.0%	100.0%
2010-2011	100.0%	N/A	100.0%	100.0%
2011-2012	90.0%	N/A	88.8%	100.0%
2012-2013	97.0%	N/A	94.0%	100.0%
2013-2014	97.5%	N/A	94.0%	100.0%
2014-2015	99.0%	N/A	94.0%	100.0%

Prairie Valley ISD is identified as having less than 100% highly qualified teachers; however, the campuses are deemed to be low minority; therefore, no inequities were identified.

