## 2007-08 School Report Card

School Name: PRAIRIE VALLEY EL
School Number: 169909101
2008 School Accountability Rating: Recognized
Gold Performance Acknowledgments:
Attendance (2006-07)
Commended on Reading/ELA
Commended on Writing
Commended on Mathematics
Commended on Science
Comparable Improvement: Reading/ELA \& Mathematics
District Name: PRAIRIE VALLEY ISD
2008 District Accountability Rating: Exemplary

School Name: PRAIRIE VALLEY EL
TEXASEDUCATIONAGENCY
2007-08 School Report Card

School Enrollment: $\begin{aligned} & \text { Page } \\ & 73\end{aligned}$ Grade Span: PK - 05 School Type: Elementary

|  |  | State <br> Average | District Average | School Group Median | School <br> (All <br> Students) | African American | Hispanic | White | Native American | Asian/ <br> Pac.Is. | Econ. Disadv. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TAKS Met 2008 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) <br> (Standard Accountability Indicator) |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | $\begin{aligned} & 2008 \\ & 2007 \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 88 \% \end{aligned}$ | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ | $\begin{aligned} & 96 \% \\ & 95 \% \end{aligned}$ | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ | * |  | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ | * | * | $\begin{aligned} & >99 \% \\ & > \\ & > \end{aligned}$ |
| Mathematics | 2008 | 80\% | 95\% | 92\% | 91\% | * | * | 90\% | * | * | 90\% |
|  | 2007 | 77\% | 93\% | 93\% | 91\% | * | * | 89\% | * | * | 92\% |
| Writing | 2008 | 93\% | 93\% | 96\% | $\begin{array}{r} 83 \% \\ >\quad 99 \% \end{array}$ | * | * | > 99\% | * | * | * |
|  | 2007 | 92\% | > 99\% | 95\% |  |  |  |  |  |  |  |
| Science | 2008 | 74\% | 92\% | 89\% | $\begin{array}{r} >99 \% \\ 78 \% \end{array}$ | * | * | $\begin{array}{r} >99 \% \\ 88 \% \end{array}$ | * | * | 67\% |
|  | 2007 | 66\% | 91\% | 84\% |  |  |  |  |  |  |  |
| All Tests | 2008 | 72\% | 94\% | 84\% | $\begin{aligned} & 91 \% \\ & 83 \% \end{aligned}$ | * | * | $\begin{aligned} & 90 \% \\ & 85 \% \end{aligned}$ | * | * | $\begin{aligned} & 90 \% \\ & 77 \% \end{aligned}$ |
|  | 2007 | 67\% | 89\% | 82\% |  |  |  |  |  |  |  |
| Students Not Tested Due to Exemptions |  |  |  |  |  |  |  |  |  |  |  |
| LEP Exempt | 2008 | 0.9\% | 0.0\% | 0.0\% | $\begin{aligned} & 0.0 \% \\ & 0.0 \% \end{aligned}$ | - | * | $\begin{aligned} & 0.0 \% \\ & 0.0 \% \end{aligned}$ | * | - | $\begin{aligned} & 0.0 \% \\ & 0.0 \% \end{aligned}$ |
|  | 2007 | 1.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| Progress of Prior Year taks failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS |  |  |  |  | * | * | * | * | * | * | * |
| Reading/ELA | 2008 | 53\% | * | 63\% |  |  |  |  |  |  |  |
|  | 2007 | 49\% | * | 57\% |  |  |  |  |  |  |  |
| Mathematics | 2008 | 36\% | 60\% | 50\% | * | * | * | * | * | * | * |

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TEXASEDEUCATIONAGENCY
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School Enrollment: $\begin{aligned} \text { Page } \\ 73\end{aligned}$ Grade Span: PK - 05 School Type: Elementary

|  | State Average | District Average | School Group Median | School <br> (All <br> Students) | African American | Hispanic | White | Native <br> American | Asian/ <br> Pac.Is. | Econ. Disadv. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |
| Grade 3 Reading (English and Spanish) |  |  |  |  |  |  |  |  |  |  |
| $\begin{array}{r} \text { Students Requiring } \\ 2008 \\ 2007 \end{array}$ | Accelerated 12\% <br> 12\% | $\begin{gathered} \text { Instructi } \\ 14 \% \\ 14 \% \end{gathered}$ | $\begin{aligned} & 4 \% \\ & 6 \% \end{aligned}$ | $\begin{aligned} & 14 \% \\ & 14 \% \end{aligned}$ | * | * | $14 \%$ $*$ | * | * | * |
| TAKS Cumulative Met 2008 2007 | Standard $94 \%$ $94 \%$ | $\begin{gathered} \text { st \& 2nd } \\ >99 \% \\ >99 \% \end{gathered}$ | $\text { in) } \begin{aligned} & \\ & 99 \% \\ &> 99 \% \end{aligned}$ | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ | * | * | > 99\% | * | * | * |
| Grade 5 Reading (English and Spanish) |  |  |  |  |  |  |  |  |  |  |
| Students Requiring 2008 2007 | Accelerated <br> 15\% <br> 18\% | $\begin{gathered} \text { Instructi } \\ 13 \% \\ 25 \% \end{gathered}$ | $\begin{array}{r} 8 \% \\ 11 \% \end{array}$ | $\begin{aligned} & 13 \% \\ & 25 \% \end{aligned}$ | * | * | $\begin{array}{r} <1 \% \\ 14 \% \end{array}$ | * | * | 20* |
| TAKS Cumulative Met 2008 2007 | $\begin{array}{r} t \text { Standard } \\ 92 \% \\ 90 \% \end{array}$ | $\begin{gathered} \text { st \& 2nd } \\ >99 \% \\ >99 \% \end{gathered}$ | in) $\begin{aligned} & 99 \% \\ & 96 \% \end{aligned}$ | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ | * | * | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ | * | * | > ${ }^{*}$ |
| Grade 5 Mathematics (English and Spanish) |  |  |  |  |  |  |  |  |  |  |
| $\begin{array}{r} \text { Students Requiring } \\ 2008 \\ 2007 \end{array}$ | Accelerated <br> 15\% <br> 15\% | $\begin{gathered} \text { Instructi } \\ \quad<1 \% \\ <1 \% \end{gathered}$ | $\begin{aligned} & 13 \% \\ & 10 \% \end{aligned}$ | $\begin{aligned} & <1 \% \\ & <1 \% \end{aligned}$ | * | * | $<1 \%$ $<1 \%$ | * | * | $\begin{array}{r} * \\ <1 \% \end{array}$ |
| TAKS Cumulative Met 2008 2007 | $\begin{gathered} t \text { Standard } \\ 91 \% \\ 91 \% \end{gathered}$ | $\begin{gathered} \text { st \& 2nd } \\ >99 \% \\ >99 \% \end{gathered}$ | in) $\begin{aligned} & 96 \% \\ & 96 \% \end{aligned}$ | $\begin{aligned} & >99 \% \\ & >~ 99 \% \end{aligned}$ | * | * | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ | * | * | $>\text { 99\% }$ |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & 2006-07 \\ & 2005-06 \end{aligned}$ | $\begin{aligned} & 95.5 \% \\ & 95.5 \% \end{aligned}$ | $\begin{aligned} & 97.6 \% \\ & 97.7 \% \end{aligned}$ | $\begin{aligned} & 96.5 \% \\ & 96.6 \% \end{aligned}$ | $\begin{aligned} & 97.3 \% \\ & 97.7 \% \end{aligned}$ | - | $97.0 \%$ | $\begin{aligned} & 97.3 \% \\ & 97.8 \% \end{aligned}$ | * | * | $\begin{aligned} & 97.1 \% \\ & 96.6 \% \end{aligned}$ |


'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'**' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html A more complete report about your school, the Academic Excellence Indicator System (AEIS) report
is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

