2007-08 Academic Excellence Indicator System

District Name: PRAIRIE VALLEY ISD

Campus Name: PRAIRIE VALLEY EL

Campus #: 169909101

2008 Accountability Rating: Recognized

Gold Performance Acknowledgments: Attendance (2006-07)

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

Comparable Improvement: Reading/ELA & Mathematics

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TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2007-08 Campus Performance

District Name: PRAIRIE VALLEY ISD Campus Name: PRAIRIE VALLEY EL Campus #: 169909101 Section I - Page 1 Total Students: 73 Grade Span: PK - 05 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 Grade 3 (Engl:			istration C	only											
Reading	2008 2007	89% 89%	86% > 99%	96% 96%	86% > 99%	*	*	86% *	*	*	*	> 99% *	*	*	*
Mathematics	2008 2007	85% 82%	88% 75%	91% 89%	88% 75%	*	*	88% 60%	*	*	*	80% *	*	*	*
All Tests	2008	80%	75%	87%	75%	*	*	75%	*	*	*	80%	*	*	*
	2007	78%	75%	86%	75%	*	*	60%	*	*	*	*	*	*	*
TAKS Met 2008 Grade 4 (Engl:		đ													
Reading	2008	85%	> 99%	91%	> 99%	*	*	*	*	*	*	*	*	*	*
	2007	84%	> 99%	90%	> 99%	*	*	> 99%	*	*	*	*	*	*	*
Mathematics	2008	87%	86%	91%	86%	*	*	80%	*	*	*	*	*	*	*
	2007	86%	> 99%	96%	> 99%	*	*	> 99%	*	*	*	*	*	*	*
Writing	2008	93%	83%	96%	83%	*	*	*	*	*	*	*	*	*	*
-	2007	91%	> 99%	95%	> 99%	*	*	> 99%	*	*	*	*	*	*	*
All Tests	2008	77%	86%	82%	86%	*	*	80%	*	*	*	*	*	*	*
	2007	75%	> 99%	83%	> 99%	*	*	> 99%	*	*	*	*	*	*	*
TAKS Met 2008 Grade 5 (Engl:			istration C	only											
Reading	2008	85%	88%	92%	88%	*	*	> 99%	*	*	*	83%	*	*	*
	2007	83%	75%	89%	75%	*	*	86%	*	*	*	83%	*	80%	*
Mathematics	2008	86%	> 99%	88%	> 99%	*	*	> 99%	*	*	*	> 99%	*	*	*
	2007	86%	> 99%	91%	> 99%	*	*	> 99%	*	*	*	> 99%	*	> 99%	*
@ Science	2008	82%	> 99%	88%	> 99%	*	*	> 99%	*	*	*	> 99%	*	*	*
	2007	74%	78%	85%	78%	*	*	88%	*	*	*	86%	*	67%	*
@ All Tests	2008	72%	88%	80%	88%	*	*	> 99%	*	*	*	83%	*	*	*
	2007	66%	67%	78%	67%	*	*	75%	*	*	*	71%	*	67%	*

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2007-08 Campus Performance

Section I - Page 2 Total Students: 73 Grade Span: PK - 05 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 (Standard Acco				es Tested	I, INCLUI	DES SELECT	ED TAKS(Ad	ccommoda	ted))						
Reading/ELA	2008 2007	91% 88%	> 99% > 99%	96% 95%	> 99% > 99%	*	*	> 99% > 99%	*		> 99% > 99%	> 99% > 99%	*	> 99% > 99%	*
Mathematics	2008 2007	80% 77%	95% 93%	92% 93%	91% 91%	* *	*	90% 89%	* *	*	89% 89%	93% 93%	* *	90% 92%	*
Writing	2008 2007	93% 92%	93% > 99%	96% 95%	83% > 99%	* *	*	* > 99%	* *	*	* *	*	*	* *	*
Science	2008 2007	74% 66%	92% 91%	89% 84%	> 99% 78%	*	* *	> 99% 88%	*	*	* *	> 99% 86%	*	* 67%	*
All Tests	2008 2007	72% 67%	94% 89%	84% 82%	91% 83%	* *	*	90% 85%	* *	*	89% 78%	93% 87%	*	90% 77%	*
TAKS Met 2008 (2010 Preview)		i (Sum of	E All Grade	es Tested	I, INCLUI	DE ALL TAK	S (Accommo	dated))							
Reading/ELA	2008	89%	95%	93%	91%	*	*	90%	*	*	78%	> 99%	*	80%	*
Mathematics	2008	78%	95%	89%	91%	*	*	90%	*	*	89%	93%	*	90%	*
Writing	2008	91%	93%	94%	83%	*	*	*	*	*	*	*	*	*	*
Science	2008	74%	92%	89%	> 99%	*	*	> 99%	*	*	*	> 99%	*	*	*
All Tests	2008	70%	89%	82%	83%	*	*	81%	*	*	70%	93%	*	73%	*
TAKS Commended	l Perform	mance (Su	um of All (Grades Te	ested, IN	ICLUDES SE	LECTED TAI	KS (Accom	modated))						
Reading/ELA	2008	34%	46%	40%	43%	*	*	44%	*	*	14%	57%	*	50%	*
	2007	30%	49%	36%	14%	*	*	17%	*	*	25%	7%	*	9%	*
Mathematics	2008	28%	45%	38%	48%	*	*	50%	*	*	33%	57%	*	60%	*
	2007	25%	38%	34%	26%	*	*	26%	*	*	22%	29%	*	25%	*
Writing	2008	33%	50%	32%	33%	*	*	*	*	*	*	*	*	*	*
-	2007	30%	40%	24%	< 1%	*	*	< 1%	*	*	*	*	*	*	*
Science	2008	22%	58%	40%	88%	*	*	> 99%	*	*	*	83%	*	*	*
	2007	13%	22%	33%	11%	*	*	13%	*	*	*	< 1%	*	17%	*
All Tests	2008	15%	31%	19%	30%	*	*	30%	*	*	< 1%	50%	*	40%	*
	2007	12%	19%	17%	4%	*	*	5%	*	*	11%	< 1%	*	8%	*

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2007-08 Campus Performance

Section I - Page 3 Total Students: 73 Grade Span: PK - 05 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific :	Is Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Acc	ommodated)/	TAKS-M/TAK	S-Alt Pa	rticipati	ion (Grade	s 3-11)								
Tested	98.4%	100.0%	100.0%	100.0%	-	*	100.0%	*	-	100.0%	100.0%	100.0%	100.0%	*
By Test Version														
TAKS (1 or more)	90.9%	87.3%	92.7%	85.7%	-	*	84.0%	*	-	71.4%	100.0%	33.3%	76.9%	*
Not on TAKS	7.5%	12.7%	7.1%	14.3%	-	*	16.0%	*	-	28.6%	0.0%	66.7%	23.1%	*
TAKS(Acc) Only	2.7%	0.0%	2.0%	0.0%	-	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
TAKS-M Only	2.9%	8.9%	2.3%	10.7%	-	*	12.0%	*	-	21.4%	0.0%	50.0%	15.4%	*
TAKS-Alt Only	0.7%	1.3%	0.8%	0.0%	-	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Combination	1.2%	2.5%	1.1%	3.6%	-	*	4.0%	*	-	7.1%	0.0%	16.7%	7.7%	*
By Acct Status														
Acct System	87.1%	82.3%	86.8%	82.1%	-	*	80.0%	*	-	64.3%	100.0%	33.3%	76.9%	*
Non-Acct System	11.3%	17.7%	12.9%	17.9%	-	*	20.0%	*	-	35.7%	0.0%	66.7%	23.1%	*
Mobile	5.1%	5.1%	6.3%	3.6%	-	*	4.0%	*	-	7.1%	0.0%	0.0%	0.0%	*
Non-Acct Test	6.2%	12.7%	6.3%	14.3%	-	*	16.0%	*	-	28.6%	0.0%	66.7%	23.1%	*
Not Tested	1.6%	0.0%	0.0%	0.0%	-	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Absent	0.2%	0.0%	0.0%	0.0%	-	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	0.9%	0.0%	0.0%	0.0%	-	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Other	0.5%	0.0%	0.0%	0.0%	-	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,075,682	79	201	28	0	2	25	1	0	14	14	6	13	1
2007 TAKS/TAKS-I/S	DAA II/TAKS	-Alt Parti	cipation	(Grades	3-11)									
Tested	97.7%	97.6%	99.7%	100.0%	-	*	100.0%	*	-	100.0%	100.0%	100.0%	100.0%	*
By Program														
TAKS (1 or more)	91.1%	85.5%	93.6%	87.1%	-	*	85.2%	*	-	84.6%	88.9%	33.3%	83.3%	*
Not on TAKS	6.7%	12.0%	6.2%	12.9%	-	*	14.8%	*	-	15.4%	11.1%	66.7%	16.7%	*
TAKS-I Only	0.3%	0.0%	0.0%	0.0%	-	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
SDAA II Only	4.6%	7.2%	4.7%	9.7%	-	*	11.1%	*	-	15.4%	5.6%	50.0%	11.1%	*
TAKS-Alt Only	0.4%	0.0%	0.0%	0.0%	-	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Combination	1.4%	4.8%	0.4%	3.2%	-	*	3.7%	*	-	0.0%	5.6%	16.7%	5.6%	*
By Acct Status														
Acct System	91.6%	81.9%	93.2%	83.9%	-	*	81.5%	*	-	84.6%	83.3%	83.3%	77.8%	*
Non-Acct System	6.1%	15.7%	6.5%	16.1%	-	*	18.5%	*	-	15.4%	16.7%	16.7%	22.2%	*
Mobile	5.4%	15.7%	6.1%	16.1%	-	*	18.5%	*	-	15.4%	16.7%	16.7%	22.2%	*
Non-Acct Test	0.7%	0.0%	0.0%	0.0%	-	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Not Tested	2.3%	2.4%	0.3%	0.0%	-	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Absent	0.2%	0.0%	0.0%	0.0%	-	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.3%	2.4%	0.0%	0.0%	-	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.0%	0.0%	0.0%	0.0%	-	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Other	0.8%	0.0%	0.0%	0.0%	-	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,040,283	83	167	31	0	3	27	1	0	13	18	6	18	1

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2007-08 Campus Performance

Section I - Page 4 Total Students: 73 Grade Span: PK - 05 School Type: Elementary

Indicator:		State	District	Campus Group		African American	Hispani	c White	Native American	Asian/ Pacific I	s Male	Female	Special Ed	Econ Disad	LEP
Progress of Pr	ior Year	TAKS Fa	ailers (Sum	n of Gra	des 4-11)	(INCLUDE	S TAKS (2	Accommoda	ted) for	grade 11 o	only)				
Percent of Fa	ilers Pa	ssing T	AKS												
Reading/ELA	2008	53%	*	63%	*	*	*	*	*	*	*	*	*	*	*
	2007	49%	*	57%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2008 2007	36% 34%	60% *	50% 55%	*	*	*	*	*	*	*	*	*	*	*
Average TGI G		010		550											
Average 161 G	rowcii														
Reading/ELA		0.58	*	0.84	*	*	*	*	*	*	*	*	*	*	*
	2007	0.55	*	0.67	×	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	0.34	0.86	0.42	*	*	*	*	*	*	*	*	*	*	*
	2007	0.33	*	0.59	*	*	*	*	*	*	*	*	*	*	*
Student Succes	s Initia	tive													
Grade 3 Readi	ng (Engl	ish and	Spanish)												
Students Req	uiring A	ccelerat	ted Instruc	tion											
_	2008	12%	14%	4%	14%	*	*	14%	*	*	*	< 1%	*	*	*
	2007	12%	14%	6%	14%	*	*	*	*	*	*	*	*	*	*
TAKS Cumulat	ive Met	Standard	d (First an	d Secon	nd Adminis	trations)									
	2008	94%	> 99%	99%	> 99%	*	*	> 99%	*	*	*	> 99%	*	*	*
	2007	94%	> 99%	> 99%	> 99%	*	*	*	*	*	*	*	*	*	*
Grade 5 Readi	ng (Engl	ish and	Spanish)												
Students Req	uiring A	ccelera	ted Instruc	tion											
	2008	15%	13%	8%	13%	*	*	< 1%	*	*	*	17%	*	*	*
	2007	18%	25%	11%	25%	*	*	14%	*	*	*	17%	*	20%	*
TAKS Cumulat	ive Met	Standard	d (First an	d Secon	nd Adminis	trations)									
	2008	92%	> 99%	99%	> 99%	*	*	> 99%	*	*	*	> 99%	*	*	*
	2007	90%	> 99%	96%	> 99%	*	*	> 99%	*	*	*	> 99%	*	> 99%	*
Grade 5 Mathe	matics (English	and Spanis	sh)											
Students Req	uiring A	ccelerat	ted Instruc	tion											
-	2008	15%	< 1%	13%	< 1%	*	*	< 1%	*	*	*	< 1%	*	*	*
	2007	15%	< 1%	10%	< 1%	*	*	< 1%	*	*	*	< 1%	*	< 1%	*
TAKS Cumulat	ive Met	Standard	d (First an	d Secon	nd Adminis	trations)									
	2008	91%	> 99%	96%	> 99%	*	*	> 99%	*	*	*	> 99%	*	*	*
	2007	91%	> 99%	96%	> 99%	*	*	> 99%	*	*	*	> 99%	*	> 99%	*
Attendance Rat	e														
2006-07		95.5%	97.6%	96.5%	97.3%	-	*	97.3%	*	-	97.9%	96.9%	97.1%	97.1%	*
2005-06		95.5%	97.7%	96.6%	97.7%	-	97.0%	97.8%	*	*	98.0%	97.5%	97.1%	96.6%	*

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2007-08 Campus Profile

District Name: PRAIRIE VALLEY ISD Campus Name: PRAIRIE VALLEY EL Campus #: 169909101

Section II - Page 1 Total Students: 73 Grade Span: PK - 05 School Type: Elementary

STUDENT INFORMATION

	Ca	mpus	Campus		
	Count	Percent	Group	District	State
Total Students:	73	100.0%	14,470	132	4,651,516
Students By Grade: Early Childhood Education	0	0.0%	0.5%	0.0%	0.3%
Pre-Kindergarten	7	9.6%	3.7%	5.3%	4.1%
Kindergarten	14	19.2%	12.3%	10.6%	7.7%
Grade 1	11	15.1%	13.1%	8.3%	8.1%
Grade 2	11	15.1%	12.8%	8.3%	7.9%
Grade 3	9	12.3%	17.4%	6.8%	7.6%
Grade 4	10	13.7%	19.9%	7.6%	7.4%
Grade 5	11	15.1%	16.6%	8.3%	7.4%
Grade 6	0	0.0%	3.3%	6.1%	7.2%
Grade 7	0	0.0%	0.1%	8.3%	7.3%
Grade 8	0	0.0%	0.2%	6.8%	7.1%
Grade 9	0	0.0%	0.0%	7.6%	8.5%
Grade 10	0	0.0%	0.0%	8.3%	7.1%
Grade 11	0	0.0%	0.0%	2.3%	6.3%
Grade 12	0	0.0%	0.0%	5.3%	5.8%
Ethnic Distribution: African American	0	0.0%	1.4%	0.0%	14.3%
Hispanic	5	6.8%	7.5%	5.3%	47.2%
White	65	89.0%	89.3%	90.9%	34.8%
Native American	3	4.1%	0.8%	3.8%	0.3%
Asian/Pac. Islander	0	0.0%	1.0%	0.0%	3.4%
Sconomically Disadvantaged	34	46.6%	36.0%	37.9%	55.3%
Limited English Proficient (LEP)	1	1.4%	1.4%	1.5%	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	0.1%	0.0%	2.3%
At-Risk	19	26.0%	26.7%	23.5%	48.4%
Mobility (2006-07)	21	34.4%	16.0%	31.5%	20.9%
Number of Students per Teacher	10.7	n/a	13.7	7.8	14.5

	Non-	-	lucation Rate	s		-	cation Rates						
Retention Rates by Grade:		Campus				Campus							
	Campus	Group	District	State	Campus	Group	District	State					
Kindergarten	0.0%	5.2%	0.0%	2.8%	0.0%	15.5%	0.0%	12.3%					
Grade 1	0.0%	3.3%	0.0%	5.9%	0.0%	8.9%	0.0%	10.6%					
Grade 2	0.0%	1.5%	0.0%	3.5%	0.0%	2.6%	0.0%	4.6%					
Grade 3	0.0%	1.8%	0.0%	2.8%	0.0%	0.9%	0.0%	2.6%					
Grade 4	0.0%	0.5%	0.0%	1.6%	0.0%	1.0%	0.0%	1.3%					
Grade 5	0.0%	0.8%	0.0%	2.3%	0.0%	3.9%	0.0%	1.8%					
Grade 6	_	1.2%	0.0%	1.1%	-	1.9%	-	1.6%					
Grade 7	-	4.5%	0.0%	1.7%	-	0.0%	0.0%	2.2%					
Grade 8	-	6.3%	0.0%	1.3%	-	0.0%	0.0%	2.8%					

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2007-08 Campus Profile

Section II - Page 2 Total Students: 73 Grade Span: PK - 05 School Type: Elementary

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

(Derryca rrom ceaener	responsibility records.)				
Class Size Averages	by Grade and Subject:	Campus	Campus Group	District	State
Elementary:	Kindergarten	14.0	17.0	14.0	18.9
	Grade 1	11.0	17.3	11.0	18.9
	Grade 2	10.0	17.3	10.0	19.0
	Grade 3	9.0	17.7	9.0	19.0
	Grade 4	10.0	17.8	10.0	19.6
	Grade 5	10.0	20.9	10.0	22.2
	Grade 6	-	22.1	8.0	21.4
	Mixed Grades	-	23.8	-	22.4
Secondary:	English/Language Arts	-	11.0	7.9	20.0
-	Foreign Languages	-	-	-	21.0
	Mathematics	-	9.3	8.2	19.8
	Science	-	15.7	8.3	20.8
	Social Studies	-	13.5	7.1	21.8

TEXAS EDUCATION AGENCY Academic Excellence Indicator System

2007-08 Campus Profile

Section II - Page 3 Total Students: 73 Grade Span: PK - 05 School Type: Elementary

INFORMATION	Car	npus	Campus		
	Count	Percent	Group	District	State
Total Staff:	12.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	6.8	55.5%	80.7%	61.8%	62.9%
Teachers	6.8	55.5%	71.4%	57.5%	50.8%
Professional Support	0.0	0.0%	5.5%	0.9%	8.3%
Campus Admin. (School Leader.)	0.0	0.0%	3.8%	0.0%	2.8%
Educational Aides:	5.5	44.5%	19.3%	23.7%	9.9%
Total Minority Staff:	1.0	8.1%	3.2%	3.4%	43.1%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.4%	0.0%	9.6%
Hispanic	0.0	0.0%	1.1%	0.0%	21.4%
White	6.8	100.0%	97.8%	100.0%	67.5%
Native American	0.0	0.0%	0.6%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.1%	0.0%	1.2%
Males	1.0	14.6%	4.3%	29.4%	22.8%
Females	5.8	85.4%	95.7%	70.6%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	4.7%	0.0%	7.9%
1-5 Years Experience	3.0	43.9%	21.9%	23.5%	29.8%
6-10 Years Experience	1.8	26.8%	18.8%	17.6%	19.7%
11-20 Years Experience	1.0	14.6%	32.2%	17.6%	23.4%
Over 20 Years Experience	1.0	14.6%	22.5%	41.2%	19.2%
			Campus		
		Campus	Group	District	State
Average Years Experience of Teachers:		10.0 yrs.		yrs. 15.0 yrs.	11.3 yrs
Average Years Experience of Teachers wi	th District:	6.7 yrs.	8.2	yrs. 8.8 yrs.	7.4 yrs
Average Teacher Salary by Years of Expe	rience:				
(regular duties only)					
Beginning Teachers		-	\$32 , 785	-	\$39,372
1-5 Years Experience		\$28,907	\$35,269	\$29,260	\$41,374
6-10 Years Experience		\$38,332	\$38,929	\$38,050	\$43,886
11-20 Years Experience		\$41,860	\$44,819	\$41,277	\$48,174
Over 20 Years Experience		\$48,470	\$51,508	\$49,435	\$56,354
	only).				
Average Actual Salaries (regular duties	011197.				
Teachers	011197.	\$36,194	\$42,569	\$41,239	\$46,179
Teachers Professional Support	•	\$36,194 -	\$42,569 \$47,026	\$41,239 \$90,072	\$46,179 \$54,543
Teachers	•	\$36,194 _ _			• •

(2006-07)

ACTUAL OPERATING EXPENDITURE INFORMATION

A	Academic Excellence Indicator System Total Students: 73 2007-08 Campus Profile Grade Span: PK - 05 School Type: Elementary									
		Camp	pus			Ca	ampus Group			

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By Function:									
Total Operating Expenditures	\$388,996	100.0%	\$5,638	\$429 , 955	100.0%	\$6,231	\$75,385,973	100.0%	\$5,347
Instruction (11,95)	\$318,041	81.8%	\$4,609	\$359,000	83.5%	\$5 , 203	\$57,767,573	76.6%	\$4,098
Instructional-Related Services (12,13)	\$10,254	2.6%	\$149	\$10,254	2.4%	\$149	\$2,745,945	3.6%	\$195
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$591,649	0.8%	\$42
School Leadership (23)	\$50,816	13.1%	\$736	\$50,816	11.8%	\$736	\$5,091,008	6.8%	\$361
Support Services-Student (31,32,33)	\$9,783	2.5%	\$142	\$9,783	2.3%	\$142	\$3,497,839	4.6%	\$248
Other Campus Costs (35,36,51,52,53)	\$102	0.0%	\$1	\$102	0.0%	\$1	\$5,691,959	7.6%	\$404
By Program:									
Total Operating Expenditures	\$388,894	100.0%	\$5,636	\$429,853	100.0%	\$6,230	\$69,420,969	100.0%	\$4,924
Bilingual/ESL Education (25)	\$343	0.1%	\$5	\$343	0.1%	\$5	\$208,863	0.3%	\$15
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$9,627	0.0%	\$1
Accelerated Education (24,30)	\$44,621	11.5%	\$647	\$85,580	19.9%	\$1,240	\$7,854,962	11.3%	\$557
Gifted & Talented Education (21)	\$1,051	0.3%	\$15	\$1,051	0.2%	\$15	\$1,195,427	1.7%	\$85
Regular Education (11)	\$289,723	74.5%	\$4,199	\$289,723	67.4%	\$4,199	\$50,334,194	72.5%	\$3,570
Special Education (23)	\$53,156	13.7%	\$770	\$53,156	12.4%	\$770	\$9,815,868	14.1%	\$696
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,028	0.0%	\$0

PROGRAM INFORMATION	Ca	mpus	Campus		
	Count	Percent	Group	District	State
Student Enrollment by Program:					
Bilingual/ESL Education	1	1.4%	1.6%	1.5%	15.5%
Career & Technical Education	0	0.0%	0.0%	29.5%	20.9%
Gifted & Talented Education	1	1.4%	6.5%	3.8%	7.5%
Special Education	10	13.7%	10.2%	15.9%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.9%	0.0%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	7.3%	3.9%
Compensatory Education	0.5	6.6%	4.6%	2.7%	3.6%
Gifted & Talented Education	0.0	0.0%	0.9%	0.0%	2.0%
Regular Education	6.1	89.3%	84.6%	83.9%	70.7%
Special Education	0.3	4.1%	9.0%	6.1%	9.8%
Other	0.0	0.0%	0.0%	0.0%	2.8%

'@' Includes TAKS(Accommodated).

121 Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

•*• Indicates results are masked due to small numbers to protect student confidentiality.

1 - 1 Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.