

**8th GRADE TECHNOLOGY APPLICATIONS
COURSE OBJECTIVES/GRADING POLICY
2008-2009**

The technology applications curriculum has four strands: foundations, information acquisition, work in solving problems, and communication.

Through the study of technology applications foundations, including technology-related terms, concepts, and data input strategies; students learn to make informed decisions about technologies and their applications. The efficient acquisition of information includes the identification of task requirements; the plan for using search strategies; and the use of technology to access, analyze, and evaluate the acquired information. By using technology as a tool that supports the work of individuals and groups in solving problems, students will select the technology appropriate for the task, synthesize knowledge, create a solution, and evaluate the results. Students communicate information in different formats and to diverse audiences. A variety of technologies will be used.

THE SIX WEEKS GRADE WILL BE DETERMINED BASED ON THE FOLLOWING:

Guided Practice	10%
Independent Practice	45%
Quizzes/Tests	45%