

PRAIRIE VALLEY ISD DISTRICT IMPROVEMENT PLAN

2008-2009

PRAIRIE VALLEY ISD DISTRICT IMPROVEMENT PLAN 2008-2009

MEMBERS OF COMMITTEE:

TIM WEST	ADMINISTRATION	PRINCIPAL
LORI GRAY	TEACHER	SECONDARY
JESSE KINCY	TEACHER	SECONDARY
NEVA COZART	TEACHER	ELEMENTARY
JEFF PRIDDY	TEACHER	ELEMENTARY
BROOK GRAVELY	BUSINESS	ALL LEVELS
JANICE KING	COMMUNITY	ALL LEVELS
KIM COMBS	PARENT	ALL LEVELS

DATE OF ANNUAL PUBLIC MEETING: OCTOBER 2008

DATE OF ANNUAL BOARD APPROVAL: OCTOBER 2008

CAMPUS MISSION: Prairie Valley ISD will ensure that our students are skilled, lifelong learners and problem solvers by providing a dedicated, competent staff who offers a challenging, relevant curriculum in a safe, clean, supportive environment.

- **Campus Long Range Goals:**

- 1. Parents will be full partners with educators in the education of their children.
- 2. Students will be encouraged and challenged to meet their full educational potential as measured by at least proficient scores on the TAKS math, reading, writing, social studies, and science scores.
- 3. Highly qualified staff will be recruited, developed, and retained so that students receive the best possible instruction.
- 4. Instructional methods will reflect research-based strategies in order to maximize student achievement.
- 5. Students will receive an education in a safe, drug-free environment conducive to learning.
- 6. Technology will be implemented in every classroom and used to increase the effectiveness of student learning.
- Schedule of Meetings: August 20, May 13, May 20

- **Campus Procedures for Input and Information:**

- 1. Parent and business people are nominated and voted on by parents in the school.
- 2. School representatives are nominated and voted on by all faculty members.
- 3. Faculty members are evenly divided among committee members for regular two-way communication.
- 4. Agendas are established by school staff and parent representatives. They are posted on the webpage and office bulletin board.
- 5. Minutes are posted as quickly as possible on the webpage and office bulletin board.

PROGRAM STATEMENTS AND FUNDS

- **State Compensatory Education Statement:**

- The State Compensatory Education program for Prairie Valley ISD provides supplemental funds that will be used to upgrade and enhance the Title I School wide Program so that all students meet the high state standards.
- SCE Funds _____ FTE's _____

- **Title I Statement:**

- Prairie Valley Elementary, which is part of Prairie Valley ISD, combines Title I, IID, IV, and V funding to upgrade the entire educational program.
- Title I Funds \$12,609
- School Wide Program for Prairie Valley Elementary

PROGRAM STATEMENTS AND FUNDS- CONTINUED

- **Title II Statement:**

- Prairie Valley ISD will offer a quality program that will lead to higher student achievement utilizing professional development.
- Title II Funds \$3647 Part A \$130 Part D

- **Title III Statement:**

- Prairie Valley ISD will offer a quality program that will leading to high student achievement utilizing the English language.
- Title III Funds \$223

- Title III Funds **Title IV Statement:**

- Prairie Valley ISD will maintain a preventive approved program.
- Title IV Funds \$286

PROGRAM STATEMENTS AND FUNDS - CONTINUED

- Title II Statement:
- Prairie Valley ISD will offer a quality program that will lead to higher student achievement utilizing professional development.
- Title II Funds Listed
- Region IX Curriculum Staff Development August, 2008
 - Topics: Marzano's building academic vocabulary

Title III Statement:

Prairie Valley ISD will offer a quality program that will lead to high student achievement utilizing the English language.

Title III Funds Listed

Title IV Statement:

Prairie Valley ISD will maintain a prevention program designed for all students that will prevent all types of violence and promote school safety to create an environment conducive to learning. Prairie Valley will adopt reporting protocol for dating violence situations.

Title IV Funds Listed

Drug Free Week, Straightway Presentation, Character Education, Bully Education, Montana Meth Project, DPS Program, Surveys

School Health Advisory Committee: Kim Combs, Dayma Gilleland, Barbara Mann, Tim West
Kristi Duck. Implement CATCH Wellness Program

PROGRAMS STATEMENTS AND FUNDS- CONTINUED

- Title V Statement:
- Prairie Valley ISD will provide a continuing source of innovation and educational improvement through library services.
- Title V Funds_____
 - Learning activities provided once per month

CATE Career and Technology Statement:

Prairie Valley High School will offer a quality program that will lead to higher student achievement and to provide job skills to students so they can compete in the workforce.

CATE Funds_____

Gifted and Talented Statement:

Prairie Valley ISD will offer enrichment activities to students in their identified area of strength.

GT Fund_____

PROGRAMS STATEMENTS AND FUNDS- CONTINUED

- Title V Statement:
- Prairie Valley ISD will provide a continuing source of innovation and educational improvement through library services.
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- Learning activities provided once per month

CATE Career and Technology Statement:

Prairie Valley High School will offer a quality program that will lead to higher student achievement and to provide job skills to students so they can compete in the workforce.

CATE Funds_____

Gifted and Talented Statement:

Prairie Valley ISD will offer enrichment activities to students in their identified area of strength.

GT Fund_____

PROGRAM STATEMENTS AND FUNDS- CONTINUED

- Special Education Statement:
- Prairie Valley ISD will provide an accelerated curriculum for students with identified learning disabilities.
- Special Education Funds_____
- PBMAS CIP for Identification

Prairie Valley District Improvement Plan

Goal # 1	Students will be encouraged and challenged to meet their full educational potential as measured by at least proficient scores on the TAKS Math, Reading, Writing, Social Studies, and Science scores.
Performance Objective	<ol style="list-style-type: none"> 1. All students will achieve at least proficient scores on TAKS applying critical thinking and short answer response in reading. 2. All students will achieve at least proficient scores on TAKS concepts of measurement and process and tools in math. 3. All students will achieve at least proficient scores on TAKS environment and earth science in science. 4. All students will achieve at least proficient scores on TAKS written composition in writing.
Summative Evaluation	TAKS score reports

Schoolwide Component + NCLB	Strategy/Activity	Target Population	Person Responsible	Budget/Resource	Formative Assessment	Benchmark
CAN, HQ, PD, TIA, NCLB# 1	All teachers will be trained in strategies to improve the following areas: higher order thinking, written composition and concepts of measurement.	3 rd -11 th grade students	Principal Region IX Curriculum Department	T IIA	TAKS released test on areas of concern. Lesson plans for strategies.	Oct, Dec, Feb, March
CAN, RS, TIA, AM, NCLA #1	Students at risk of failing will attend TAKS prep class.	6 th -11 grade students	Principal	SCE	TAKS scores TAKS release test	Oct, Dec, Feb, March
CNA, RS, TIA, AM, NCLA #1	Students at risk of failing will attend successmaker remediation program	2 nd -11 th grade students	Principal Teachers	Special Education	Growth chart Decrease in referrals to special ed	Each week 6 to 4 referrals 8

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Goal # 2	The district will increase student enrollment.
Performance Objective	<ol style="list-style-type: none"> 1. Enrollment will increase by improving school facilities through maintenance, and additions. 2. Enrollment will increase by maintaining public relations.
Summative Evaluation	Enrollment will increase by 10% throughout the district.

Schoolwide Component + NCLB	Strategy/Activity	Target Population	Person Responsible	Budget/Resource	Formative Assessment/Timeline
CNA NCLB# 5	Improve bathroom facilities	All students	Superintendent School Board	Local	New sinks, toilet seats, stalls, flooring/August 2009
CNA NCLB # 5	Improve exterior painting	All students	Superintendent School Board	Local	Exterior of School and outside buildings/August 2009
CAN NCLB # 5	Investigate school bond	Community	Superintendent School Board	Local	Open Forum Discussion Survey/February 2009

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Goal # 2 Cont.	
Performance Objective	
Summative Evaluation	

Schoolwide Component + NCLB	Strategy/Activity	Target Population	Person Responsible	Budget/Resource	Formative Assesment	Benchmark/Timeline
CAN NCLB #1	Continue to show student success	All students	Principal	Local	Newspapers Student spotlight Bulldog Pride	Weekly articles Display students in school and local businesses
						10

COMPREHENSIVE NEEDS ASSESSMENT SUMMARY

PRAIRIE VALLEY ISD

- Data Reviewed:
- Summative Conference Goals Surveys
- Discipline Referrals Special Populations
- TAKS, SDAA, TPRI Scores Drop Out
- AEIS
- Attendance
- Major Findings:
- Majority surveyed are satisfied.
- Positive student and teacher morale due to public relations strategies.
- TAKS prep program has continued helping with test results.
- Enrollment has increased due in part to high academic achievements.
- Major Concerns:
- 56 discipline referrals-homework/effort in class and too many students in hall during tutorials. Also some evidence of bullying between students.
- PTO attendance-more consistent
- Continued needs of students that will take grade level tests.
- Staff Development:
- How to best incorporate all students into grade level curriculum and how to best teach across the curriculum.

COMPREHENSIVE NEEDS ASSESSMENT SUMMARY

PRAIRIE VALLEY ISD

- Data Reviewed:
- Summative Conference Goals Surveys
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- TAKS, SDAA, TPRI Scores Drop Out
- AEIS
- Attendance
- Major Findings:
- Majority surveyed are satisfied.
- Positive student and teacher morale due to public relations strategies.
- TAKS prep program has continued helping with test results.
- Enrollment has increased due in part to high academic achievements.
- District is 100% HQ
- Major Concerns:
- 71 discipline referrals-homework/effort in class and too many students in hall during tutorials.
- PTO attendance-more consistent
- Continued needs of students that will take grade level tests.
- Staff Development:
- How to best incorporate all students into grade level curriculum and how to best teach across the curriculum.

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Goal # 3	Parents will be full partners with educators in the education of their children.
Performance Objective	<ol style="list-style-type: none"> 1. Parental attendance at informational meetings will increase by at least 10%. 2. Parents will be informed of proven strategies on how to effectively assist their child with homework.
Summative Objective	<p>Annual count of parents attending informative meetings as evidenced by attendance sign in sheets.</p> <p>Improvement in student homework grades.</p>

Schoolwide Component + NCLB	Strategy/Activity	Target Population	Person Responsible	Budget/Resource	Formative Assessment	Benchmark/Timeline
CAN, RS, PI	Babysitting will be provided at each informational meeting	All students and parents	PTO President	T IA	Increase homework grades	October, February, and April Meetings
CNA, RS, PI, CIS NCLA #2	Parents will be sent information in their home language	All students and parents	Principal	T IA	Increase number of parents who attend meetings	October, February, and April Meetings
CAN, PI	Parents will be informed of student success through e-mail and school website	All students and parents	Principal and Teachers	Local Librarian Classroom Teachers	Implement grade book and attendance software	Every six weeks

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Goal # 3 Continued	
Performance Objective	
Summative Evaluation	

Schoolwide Component + NCLB	Strategy/Activity	Target Population	Person Responsible	Budget/Resource	Formative Assessment	Benchmark/ Timeline
CAN, PI	Continue Improvement of Meet the Teacher and Family Night. Increase advertising of event	All students and parents	Principal Teachers	Local	Increase number of parents who attend student activities	August 23, 2009 Spring, 2009
						12

PRAIRIE VALLEY DISTRICT IMPROVEMENT PLAN

Goal # 3 Continued	
Performance Objective	
Summative Evaluation	

Schoolwide Component + NCLB	Strategy/Activity	Target Population	Person Responsible	Budget/Resource	Formative Assessment	Benchmark/Timeline
CAN, PI	Improve Meet the Teacher and Family Night	All students and parents	Principal Teachers	Local	Increase number of parents who attend student activities	August 23, 2007 Spring, 2008
						12

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Goal # 4	Highly qualified staff will be recruited, developed and retained so that students receive the best possible instruction.
Performance Objective	<ol style="list-style-type: none"> 100% of core area teachers will be highly qualified by the end of the school year. 100% of instructional paraprofessionals will meet the highly qualified standards by the end of the school year 100% of the new hired will meet HQ status prior to employment or test to gain HQ status.
Summative Objective	Personnel files, highly qualified worksheets, and principal attestations.

Schoolwide Component +NCLB	Strategy/Activity	Target Population	Person Responsible	Budget/Resource	Formative Assessment	Benchmark/Timeline
HQ NCLB # 3	Conduct recruitment activities to ensure HQ personnel in all positions	All staff members	Superintendent	T IIA	Number of positions posted/completed applications	August 25, 2008 February, 2009 May, 2009
HQ NCLB # 3	Establish an effective teacher mentoring system in order to retain highly qualified staff.	All teachers	Principal	T IIA Local	Mentor assignment Mentor conference logs	August 25, 2008 February, 2009 May, 2009
HQ NCLB # 3	Data from all teachers certifications, testing, staff development, and records to ensure that all meet HQ	All teachers	Principal	T IIA Local	Personnel files Professional Dev. Records	August, 2008 May, 2009
HQ NCLB # 3	Analyze data from paraprofessionals files to ensure all instructional aides are highly qualified	All Para-professionals	Principal	Total IIA Local	Personnel files Professional Dev. Records	August, 2008 May, 2009
HQ NCLB # 3	Require any instructional aides not considered highly qualified to complete TOP training	All Para-professionals	Principal	T IIA Local	Professional Dev. Records Region IX TOP Certifications	May, 2009 13
HQ NCLB # 3	Provide incentives for teachers to attain ESL/GT certification	All teachers	Superintendent	T IIA, GT, Local	Stipends paid	August, 2008